As PA transitions to the Common Core Standards, focus on the defined content in the PA Academic Standards should continue, as well as emphasis on areas derived from Common Core.

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| **Continued Emphasis** | **Specific Common Core Emphasis** |
| Interpreting and Analyzing Fiction and Non-Fiction | * Emphasizing use of non-fiction text (Introduction to ELA: Key Design Considerations) * Recognizing the development of point of view throughout text (CC.6.R.L.5) (CC.6.R.L.6) (CC.6.R.I.5) (CC.6.R.I.6) * Recognizing the development of author’s purpose throughout text (CC.6.R.L.3) (CC.6.R.I.3) * Comparing approaches to theme and topic presented in various texts (CC.6.R.L.9) * Analyzing perceptions of text in print versus multi-media format (CC.6.R.L.7) * Developing an analysis of an argument and how it is supported with evidence (CC.6.R.I.8) * Comparing author’s perspective on the same topic (CC.6.R.I.9) |
| Vocabulary Development | * Using multiple strategies to determine meaning of unknown words (CC.6.L.4) * Understanding how relationships between words affect meaning (CC.6.L.5.b) * Emphasizing the impact of figurative language and nuances on meaning (CC.6.L.5.c) |
| Fluency | * Focusing on accuracy, expression, and rate |
| Types of Writing  Quality of Writing | * Using technology tools/digital resources to publish writing (CC.6.W.6) * Providing writing activities that require varied time frames for completion (CC.6.W.10) |
| Research | * Analyzing and reflecting upon literary and informational text to provide evidence (CC.6.W.9) * Assessing credibility of research sources (CC.6.W.8) * Examining arguments and claims made in text (CC.6.W.9.b) |
| Speaking and Listening | * Participating in frequent collaborative discussions with diverse partners (CC.6.SL.1) * Posing specific questions that contribute to or enhance group discussions (CC.6.SL.1.c) * Synthesizing information from various media sources to determine its contribution to a topic of study (CC.6.SL.2) |
| Conventions of Standard English | Foundational grammar should be taught in the context of reading, writing, and speaking.   * Using pronouns to ensure proper case and eliminate vagueness (CC.6.L.1.a) * Using intensive pronouns and recognizing shifts in pronoun number and person (CC.6.L.1.b) (CC.6.L.1.c) |
| Technology Literacy | * Using keyboarding skills to produce a 3-page piece of writing in a single sitting (CC.6.W.6) |